

Speaking / Writing / Drama

Title: Inanimate Objects

Task 1:

Discussion: Students tell about a day in the life of one of these objects (listed below)

The students become the objects and talk about themselves.

The teacher can add more or different words connected with a theme their students are working on; or take words from a poem and use this exercise as an introduction to a poetry lesson.

Task 2:

Writing: Describe the same in writing

Task 3:

Drama/Mime games:

Give each student a slip of paper with one of these objects written on it. The student mimes out the given object and the class guesses what it is.

The Objects/Items:

A pair of glasses

The sun

The garage

A hair comb

An old shoebox

An ironing board

A blackboard

A vacuum cleaner

A telephone

A spider

An old tractor

The refrigerator

The kitchen floor

The cat's claw

A traffic signal

The refrigerator light

A credit card

An old cup without a handle

A computer mouse

An old pair of reading glasses